

STUDY GUIDE

CURRENT CIVILIZATION CHALLENGES

organized by Poznan University of Technology

1. IDENTIFYING DATA	
Course name	CURRENT CIVILIZATION CHALLENGES
Coordinating university	Poznan University of Technology
Course discipline	Not applicable
Study level	PhD

Number of ECTS credits allocated	1 ECTS
Mode of delivery	self-study (recorded sessions)
Language of instruction	English
Delivery period	summer semester, 2023/2024
Course dates	from March 1 to April 30
Precise schedule of the lecturers	Recorded sessions will be available from March 1 to April 30. Consultation meetings will be held on the Zoom platform (link will be sent to PhD students) on the following days: <ul style="list-style-type: none"> • 20.03.2024 • 10.04.2024 Total workload is 25 hrs: <ul style="list-style-type: none"> • 4hrs of recorded lectures • 2hrs of consultation meetings • 19hrs of PhD student's own work
Keywords	Inequalities, alternative measures of well-being, civilization dilemmas

Prerequisites and corequisites	<ol style="list-style-type: none"> 1. The basic knowledge of statistics and the current state of macroeconomic indicators in the PhD student's country. 2. English B2 3. The ability to independently obtain statistical data and find indicators of the state of the economy in various types of sources (specialized databases of international organizations - OECD, World Bank etc., internet sources). 4. The ability to use Excel and Statistica programs.
Number of PhD students that can attend the Course	30 (10 per university)
Course inscription procedure(s)	Application Portal

2. CONTACT DETAILS	
Department	Faculty of Engineering Management Poznan University of Technology
Name of lecturer	PUT Professor Marek Szczepański, Ph.D., D.Sc.
e-mail	marek.szczepanski@put.poznan.pl
Short biography of lecturer (optional)	MAREK SZCZEPAŃSKI Professor of Poznan University of Technology ORCID ID: 0000-0002-8929-7490 Head of Department of Business Economics, Investments and Insurance

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	<p>at the Faculty of Engineering Management, Poznan University of Technology</p> <p>Marek Szczepański, Ph.D., D.Sc, Professor of the Poznan University of Technology, is the head of the Department of Business Economics, Investments, and Insurance at the Faculty of Engineering Management of Poznan University of Technology (Poland). He is the author of more than 115 scientific publications. The main areas of his research interest are social policy and pension economics, particularly comparative studies of the public and additional pension schemes and pension reforms in different countries. The second area of interest and scientific research is risk management, particularly the application of the insurance method in risk management systems in companies. He is a member of the Executive Committee of the international scientific organization, European Network for Research on Supplementary Pensions (ENRSP), and vice-president of the Management Board of the Polish Economic Society (PTE) Branch in Poznan, and an organizer of international scientific conferences devoted to social security issues.</p>
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3. COURSE CONTENT

1. The concept of Clash of Civilizations and its Criticism.
2. Problems of implementations of Sustainable Development Goals (SDG-s).
3. Inequality and increasing income differentiation as national and global challenge.
4. ESG Investments - pros and cons.

4. LEARNING OUTCOMES

A PhD student knows and understands:

1. the world knowledge including theoretical basis, general and selected specific problems in the disciplines of the doctoral school to a degree permitting revision of the currently valid paradigms,
2. fundamental dilemmas of contemporary civilization,
3. economic, legal, ethical and other important conditions of research work.

A PhD student can:

1. critically analyze and evaluate of research work results, expert opinions and other works of creative character, and evaluate their contribution to the development of knowledge,
2. communicate on the subject of specialization to a degree permitting active participation in international scientific community,
3. participate in scientific discussions/discourse.

A PhD student is ready to:

1. critically assess the achievements within a given scientific discipline,
2. think and act in the business-like way,
3. maintain and develop the ethos of research and creative communities, including:
 - conducting independent scientific activity,
 - respecting the principle of public ownership of the results of scientific activities, including the principles of intellectual property protection.

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5. OBJECTIVES

The aim of the course is to familiarize the PhD students with the most important civilization problems (counteracting further increasing of income inequalities - on local and global scale, transformation of national economies enabling the implementation of sustainable development goals (SDGs) and knowledge based economy).

6. COURSE ORGANISATION

LEARNING RESOURCES AND TOOLS

Moodle – documents, videos and consultations

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS

Lectures

7. ASSESSMENT METHODS, CRITERIA AND PERIOD

An essay (6-8 pages, with literature, 1800 characters per page) on a selected topic from the following list:

- 1) Classical versus alternative indicators of socio-economic growth and welfare.
- 2) The impact of COVID pandemic on world economy.
- 3) The role of cultural factors and cultural variability in economic growth.
- 4) The concept of unconditional basic income.
- 5) Challenges connected with growing income inequalities in societies and between countries.
- 6) Socially Responsible Investments (SRI) and ESG Investments.
- 7) The future of work and the role of Artificial Intelligence (AI) in economy.

Deadline: 30 June, 2024

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

1. Huntington, Samuel P. (1993). "The Clash of Civilizations?". *Foreign Affairs*. 72 (3): 22–49. doi:10.2307/20045621. ISSN 0015-7120. JSTOR 20045621.
2. Mączyńska E. (2008), *Civilization at the turning point. Economic and Social Dilemmas*, https://www.researchgate.net/publication/369023921_CIVILIZATION_AT_THE_TURNING_POINT.
3. Pickerty Th., *The Economics of inequality*, Harvard University Press, 1997.
4. Pickerty Th., *Capital in the 21st Century*, Harvard University Press, 2014.
5. Boarini R., Johanson A., d'Ercole M.M., *Alternative Measures of Well Being*, OECD, Paris 2006.
6. *Behavioral Economics*, <https://www.behavioraleconomics.com>

ADDITIONAL

1. Walter, Natalie (2016-06-15). "Summary of "The Clash of Civilizations and the Remaking of World Order". *Beyond Intractability*. Retrieved 2021-10-28.
2. "Dialogue Among Civilizations | United Nations University". archive.unu.edu. Retrieved Oct 23, 2022.
3. Trystan CJ (2007-03-02), Noam Chomsky on The "Clash of Civilizations", archived from the original on 2021-11-17, retrieved 2018-10-31.
4. Harari, Yuval N. (2018). *21 lessons for the 21st century (First ed.)*. New York. ISBN 978-0-525-51217-2. OCLC 1029771757.
5. *Behavioral Economics*, <https://www.behavioraleconomics.com>