

STUDY GUIDE

GRANTS - HOW TO WRITE COMPETITIVE PROJECT PROPOSALS AND GET FUNDING?

organized by Poznan University of Technology

1. IDENTIFYING DATA	
Course name	GRANTS - HOW TO WRITE COMPETITIVE PROJECT PROPOSALS AND GET FUNDING?
Coordinating university	Poznan University of Technology
Course discipline	Not applicable
Study level	PhD

Number of ECTS credits allocated	1 ECTS
Mode of delivery	self-study (recorded sessions)
Language of instruction	English
Delivery period	summer semester, 2023/2024
Course dates	from March 1 to April 30
Precise schedule of the lecturers	Recorded sessions will be available from March 1 to April 30. Consultation meetings will be held on the Zoom platform (link will be sent to PhD students) on the following days: <ul style="list-style-type: none">• 12.03.2024• 9.04.2024 Total workload is 25 hrs: <ul style="list-style-type: none">• 4hrs of recorded lectures• 2hrs of consultation meetings• 19hrs of PhD student's own work
Keywords	Research, Grant, Project, Scientific Career

Prerequisites and corequisites	1. Digital presentation preparation. 2. English B2. 3. Public speech.
Number of PhD students that can attend the Course	30 (10 per university)
Course inscription procedure(s)	Application Portal

2. CONTACT DETAILS	
Department	Poznan Science and Technology Park Adam Mickiewicz University Foundation
Name of lecturer	Paweł Kaczmarek, M.Sc.
e-mail	pawel.kaczmarek@ppnt.poznan.pl
Short biography of lecturer (optional)	Please visit: https://www.linkedin.com/in/pawelkaczmarekppnt/

3. COURSE CONTENT
1. (Inter-) National R&D funding landscape. What kind of grants are on the market? Which ones to choose first?
2. „Golden standards” in preparation of COMPETITIVE grant proposals: <ul style="list-style-type: none">• Project's challenge, scope and aims• State-of-the-Art description as background for pitching innovation potential• Clear methodology description

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- Workpackages, project team and project consortia
- Milestones and risk assessment
- Project results, outcomes, and IMPACT!
- Communication, dissemination, and exploitation – how those are not the same thing and why I should stop neglecting those project aspects?

3. Boosting your research career right after PhD studies. Strategic approach toward getting Marie Skłodowska-Curie Postdoctoral Fellowship.

4. LEARNING OUTCOMES

A PhD student knows and understands:

1. What are the determinants of successful scientific career at its earliest stages?

A PhD student can:

1. Prepare high-quality competitive researcher scientific and mobility grants (early post-doc).

A PhD student is ready to:

1. Assume and plan + challenge assumptions when comes to its own career vision and career potential.

5. OBJECTIVES

1. Train PhD students in the field of individual research and innovation grant proposals that will meet current international competitiveness criteria.

1a. [sub-goal] Allow PhD students to accelerate their careers after graduation using international / intersectoral research & mobility post-doc grants scheme „Marie Skłodowska-Curie Postdoctoral Fellowships”.

6. COURSE ORGANISATION

LEARNING RESOURCES AND TOOLS

Moodle – documents, videos and consultations

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS

Lecture, project concept preparation, vision as tool, desk research, concept board.

7. ASSESSMENT METHODS, CRITERIA AND PERIOD

Presentation [PITCH] regarding own future project. Sent to (video with presentation) lecturer before 15th April 2024.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

1. “MSCA POSTDOCTORAL FELLOWSHIPS HANDBOOK CALL 2022”: [https://msca-net.eu/wp-content/uploads/2022/07/MSCA PF handbook final.pdf](https://msca-net.eu/wp-content/uploads/2022/07/MSCA_PF_handbook_final.pdf)

ADDITIONAL

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