



COURSE DESCRIPTION CARD - SYLLABUS

Course name

FOREIGN LANGUAGE: POLISH

Course

Proposed by Discipline

-

Type of studies

Doctoral School

Form of study

full-time

Year/Semester

I/2, II/4, III/6, IV/8

Course offered in

Polish

Requirements

elective

Number of hours

Lecture

Tutorials

20

Projects/seminars

Number of credit points

-

Lecturers

Responsible for the course/lecturer:

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Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

Course-related learning outcomes

Knowledge

Students slowly acquire knowledge about the pronunciation of the Polish language, the basic vocabulary of everyday life and the basics of Polish grammar. Grammar is limited to an indispensable minimum, while learning vocabulary and developing communicative competence are emphasized. In addition, students learn about Polish culture, customs and traditions.



Skills

Students are able to communicate in simple everyday life situations. They know how to introduce themselves, ask a simple question and answer it. They know the basic terms of politeness, are able to express an uncomplicated request or ask for help. They understand the content of topics related to typical issues at the university and dormitory.

They can easily talk about themselves, family, their interests and hobbies, their likes and dislikes, and their leisure activities. They know how to handle various situations when traveling around Poland.

Social competences

PhD students who graduated from doctoral school are aware that communication in Polish is very useful during their stay in Poland. They also know that it is essential to learn systematically and practise a lot to become successful. They become aware of cultural differences.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
not applicable	Knowledge verification takes place throughout the whole course.	It consists of: quizzes, tests, homework exercises and speaking exercises. Passing threshold: 60% of points.

Program content

1. Making contact, welcome and farewell formal and informal phrases.
2. Introducing yourself.
3. Questions about well-being and expressing well-being.
4. Family and personal relations.
5. Numbers 1-100.
6. Asking questions.
7. Determining the characteristics of people (description of appearance and character).
8. Nationalities.
9. Professions and activities.

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: speaking, writing, reading and listening. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.



Bibliography

Basic

1. Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022. Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional

1. Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.
2. Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com.
3. Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.
4. Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.
5. Internet sources:
Polish in 3 minutes
https://www.youtube.com/results?search_query=polish+in+3+minutes
Polish 101
<https://www.youtube.com/watch?v=bK9lZr78Ed0>

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	-
Classes requiring direct contact with the teacher	20	-
Student's own work (literature studies, preparation for tutorials, project preparation, consultations with the teacher) ¹	20	-

¹ delete or add other activities as appropriate