COURSE DESCRIPTION CARD - SYLLABUS

Course name
ENGLISH FOR ACADEMIC PURPOSES (2)

Course

Proposed by Discipline
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Year/Semester
I/2

Type of studies
Doctoral School

Course offered in
English

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture	Tutorials	Projects/seminars
	10	

Number of credit points

2

Lecturers

Responsible for the course/lecturer:
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Responsible for the course/lecturer:
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Prerequisites

Knowledge: the already acquired academic and language competence compatible with level B2/C1 (CEFR).

Skills: the ability to use academic and scientific vocabulary and grammatical structures required on the second cycle studies with regard to productive and receptive skills.

Social competences: PhD Student is able to work individually and in a group. PhD Student is able to communicate in English in a scientific and professional environment. PhD Student can perform in public, knows the language forms appearing in the academic discussion, is able to participate actively in international conferences understanding intercultural differences.

Course objective

1. Advancing students' academic language competence towards C1 level (CEFR).
2. Development of the ability to use academic and scientific language effectively in both receptive and productive language skills.

3. Improving the ability to speak in public, use and interpret scientific data, use formal academic register, paraphrase and sum up, deliver presentations and analyze data.
4. Improving the ability to function effectively in international scientific society.
5. Improving skills related to the presentation of the doctoral dissertation and the paper on an international forum.

Course-related learning outcomes

Knowledge

A PhD student who graduated from doctoral school knows and understands:

1. fundamental dilemmas of contemporary civilization - art of preparing scientific presentations and speeches - scientific vocabulary and terminology used at international conferences in contemporary scientific world, [P8S_WK/SzD_W05]
2. economic, legal, ethical and other important conditions of research work - general academic and specialist vocabulary required for the scientific research, [P8S_WK/SzD_W06]
3. fundamental rules and regulations concerning the transfer of knowledge to the economic and social spheres, commercialization of research results and know-how related to these results - ability to define, characterize and explain terms and phenomena in the field of research. [P8S_WK/SzD_W07]

Skills

A PhD student who graduated from doctoral school can:

1. communicate on the subject of specialization to a degree permitting active participation in international scientific community - deliver an effective scientific presentation, [P8S_UK/SzD_U04]
2. disseminate results of research work also in the forms popularizing science - use academic formal style in both scientific speaking and writing, [P8S_UK/SzD_U05]
3. initiate debates; to participate in scientific discussions/discourse - take part in scientific discourse and debate, [P8S_UK/SzD_U06], [P8S_UK/SzD_U07]
4. command of English language on at least B2 level according to the Common European Framework of Reference for Languages (CEFR) on the level that allows active participation in the international scientific and professional community - take part in scientific debate, interpret and analyze data using the principles of rhetoric, [P8S_UK/SzD_U08]
5. plan and realize individual and team research projects, also in international environment - understand and analyze intercultural aspect of education and correspond with international scientific and research institutions. [P8S_UO/SzD_U09]

Social competences

A PhD student who graduated from doctoral school is ready to:

1. fulfilling the social obligations of researchers and creators - communicate effectively in a field specific/professional area, [P8S_KO/SzD_K04]
2. initiate actions in the public interests - popularize the effects of his/ her research, knowledge of his/her scientific field and his own research and scientific achievements in the scientific forum, [P8S_KO/SzD_K05]
3. maintain and develop the ethos of research and creative communities, including:
   - conducting independent scientific activity,
   - respecting the principle of public ownership of the results of scientific activities, including the

principles of intellectual property protection - able to appear in public, give presentations, papers, take part in debates. Is able to communicate effectively and freely in an international academic environment, [P8S_KR/SzD_K07].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
W05, W06, W07	The student actively takes part in tutorials answering teacher's questions, practicing and working on source materials Presence and commitment	30%
U04, U05, U06, U07, U08, U09	The student submits 2 final tasks according to specific criteria: handout of the presentation/ team project (including date, author with affiliation, topic, plan, abstract, bibliography, glossary if needed) and delivers the academic presentation Task 3: Presentation / team project Task 4: Handout Active participation in a course	 Task 3 - 60% Task 4 - 10%
K04, K05, K07	The student delivers the public presentation/ team project for the audience The student is able to answer listeners' questions and to deal with difficult ones (knows the techniques of dealing with difficult questions) The student critically refers to the achievements within a given scientific discipline	PERCENTAGE - FINAL GRADE 91-100% - 5.0 82-90% - 4.5 73-81% - 4.0 64-72% - 3.5 55-63% - 3.0 0-54% - 2.0

Programme content

Scientific presentations require a blend of clear communication, structured content, and engaging delivery. The course provides key aspects to consider for effective scientific presentation and public utterances.
Public speaking for scientific presentations as a skill that can be developed with practice and preparation. Considering the audience, organizing the material, practicing delivery, and managing questions effectively as the key success to a compelling and informative presentation.

Course topics

Scientific presentation, public speaking, team project (How to prepare and deliver a scientific presentation):

- presenting the argument and expressing views,

- commenting on charts and diagrams,
- analysis of results,
- expressing a cause-and-effect relationship,
- students' presentations - workshops.

Teaching methods

Tutorials: multimedia presentation including illustrations and examples.

Bibliography

Basic

1. "Academic Vocabulary in Use", M. McCarthy & F. O'Dell, 2008, CUP.
2. "Academic Writing Course", R.R. Jordan, 2005, Longman.
3. "Cambridge English for Scientists", Tamzen Armer, 2011, CUP.
4. "English for Academics - a communication skills course for tutors, lecturers and PhD students." Book 1 and 2 – in collaboration with the British Council, 2014, CUP.

Additional

1. "Cambridge Academic English" /3 levels/, Ch. Sowton & M. Hewings, 2012, CUP.
2. "Advanced Writing with English in Use", H. Cory /CAE/, 2003, Oxford.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	10	0,5
Doctoral student's own work (literature studies, preparation for tutorials, project preparation, consultations with the teacher)[1]	40	1,5

[1] delete or add other activities as appropriate