



COURSE DESCRIPTION CARD - SYLLABUS

Course name

FOREIGN LANGUAGE: POLISH [S5Sd1>JOP]

Course

Proposed by Discipline

–

Year/Semester

4/8

Level of study

Doctoral School

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

20

Projects/seminars

0

Number of credit points

0,00

Coordinators

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Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

Course-related learning outcomes

Knowledge

Students slowly acquire knowledge about the pronunciation of the Polish language, the basic vocabulary of everyday life and the basics of Polish grammar. Grammar is limited to an indispensable minimum, while learning vocabulary and developing communicative competence are emphasized. In addition, students learn about Polish culture, customs and traditions.

Skills

Students are able to communicate in simple everyday life situations. They know how to introduce themselves, ask a simple question and answer it. They know the basic terms of politeness, are able to express an uncomplicated request or ask for help. They understand the content of topics related to typical issues at the university and dormitory.

They can easily talk about themselves, family, their interests and hobbies, their likes and dislikes, and their leisure activities. They know how to handle various situations when traveling around Poland.

Social competences

PhD students who graduated from doctoral school are aware that communication in Polish is very useful during their stay in Poland. They also know that it is essential to learn systematically and practise a lot to become successful. They become aware of cultural differences.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge, skills and social competences verification takes place throughout the whole course.

Method of verification consists of: quizzes, tests, homework exercises and speaking exercises.

Passing threshold: 50% of points.

Programme content

Students learn basic phrases and expressions related to everyday life activities.

They acquire knowledge of Polish pronunciation and basic grammatical structures. They develop communication skills. They learn about Polish history and culture.

Course topics

1. University life
2. Hobbies, expressing preferences
3. Expressing time relations
4. Names of food, dishes and drinks (ordering in cafes and restaurants)
5. Asking for information and permission
6. Jobs and activities.
7. Physical appearance and features of character - description.
8. Expressing ability and opportunity
9. Everyday routine
10. Days of the week, telling the time.

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: speaking, writing, reading and listening. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic

1. Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022. Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional

1. Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.
2. Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com.
3. Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.
4. Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.
5. Internet sources:

Polish in 3 minutes

https://www.youtube.com/results?search_query=polish+in+3+minutes

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	0,00
Classes requiring direct contact with the teacher	20	0,00
Doctoral student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	20	0,00