COURSE DESCRIPTION CARD - SYLLABUS

Course name
CURRENT CIVILIZATION CHALLENGES [S5SD1>WWC]

Course

Proposed by Discipline
–

Year/Semester
1/2

Level of study
Doctoral School

Course offered in
English

Form of study
full-time

Requirements
elective

Number of hours

Lecture
4

Laboratory classes
0

Other
0

Tutorials
0

Projects/seminars
0

Number of credit points

1,00

Coordinators	Lecturers
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Prerequisites

Knowledge: Basic knowledge of statistics and the current state of macroeconomic indicators in the PHD student's country. Skills: the ability to independently obtain statistical data and find indicators of the state of the economy in various types of sources (specialized databases of international organizations - OECD, World Bank etc., internet sources). The ability to use Excel and Statistica programs. Social competences: the ability to work in a team. Ability to work in a multi-cultural environment. Communication skills (in English).

Course objective

The aim of the course is to familiarize the Ph.D. students with the most important civilization problems (counteracting further increasing of income inequalities - on local and global scale, transformation of national economies enabling the implementation of sustainable development goals (SDGs) and knowledge based economy).

Course-related learning outcomes

Knowledge:
A PhD student who graduated from doctoral school knows and understands:
1. the world knowledge including theoretical basis, general and selected specific problems in the disciplines of the doctoral school to a degree permitting revision of the currently valid paradigms [P8S_WG/SzD_W01],

2. fundamental dilemmas of contemporary civilization, [P8S_WK/SzD_W05],
3. economic, legal, ethical and other important conditions of research work. [P8S_WK/SzD_W06].

Skills:
A PhD student who graduated from doctoral school can:
1. critically analyze and evaluate of research work results, expert opinions and other works of creative character, and evaluate their contribution to the development of knowledge, [P8S_UW/SzD_U02],
2. communicate on the subject of specialization to a degree permitting active participation in international scientific community, [P8S_UK/SzD_U04],
3. participate in scientific discussions/discourse. [P8S_UK/SzD_U07].

Social competences:
A PhD student who graduated from doctoral school is ready to:
1. critically assess the achievements within a given scientific discipline, [P8S_KK/SzD_K01]
2. think and act in the business-like way, [P8S_KO/SzD_K04]
3. maintain and develop the ethos of research and creative communities, including:
- conducting independent scientific activity,
- respecting the principle of public ownership of the results of scientific activities, including the principles of intellectual property protection. [P8S_KR/SzD_K07]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes regarding knowledge:
Method for verification of learning outcomes - essay on chosen subject connected with the course.
Assessment criteria - assessment of work in terms of oryginality and methodoligal correctness (grade scale from 2.0 till 5.0). 60% of final grade

Learning outcomes regarding skills:
Method for verification of learning outcomes - essay on chosen subject connected with the course
Assessment criteria - assessment of work in terms of the ability to correctly prepare footnotes and bibliography (grade scale from 2.0 till 5.0). 30% of final grade

Learning outcomes regarding competencies:
Method for verification of learning outcomes - participation and activity in lectures
Assessment criteria - assessment of work in terms of demonstrated social skills (cooperation with the teacher and other university employees). 10% of final grade

Programme content

The lecture presents current civilization challenges which have global range, such as social and economical inequalities, the need to implement sustainable development goals and development of ESG investments, and religious conflicts.

Course topics

1. The concept of Clash of Civilizations and its Criticism.
2. Problems of implementations of Sustainable Development Goals (SDG-s).
3. Inequality and increasing income differentiation as national and global challenge.
4. ESG Investments - pros and cons.

Teaching methods

Lecture: multimedia presentation including illustrations and examples.

Bibliography

Basic
1. Huntington, Samuel P. (1993). "The Clash of Civilizations?". Foreign Affairs. 72 (3): 22–49. doi: 10.2307/20045621. ISSN 0015-7120. JSTOR 20045621.
2. Mączyńska E. (2008), Civilization at the turning point. Economic and Social Dilemas, https://

www.researchgate.net/publication/369023921_CIVILIZATION_AT_THE_TURNING_POINT.
3. Pickerty Th., The Economics of inequality, Harvard University Press, 1997.
4. Pickerty Th., Capital in the 21st Century, Harvard University Press, 2014.
5. Boarini R., Johanson A., d'Ercole M.M., Alternative Measures of Well Being, OECD, Paris 2006.
6. Behavioral Economics, https://www.behavioraleconomics.com

Additional:
1. Walter, Natalie (2016-06-15). "Summary of "The Clash of Civilizations and the Remaking of World Order". Beyond Intractability. Retrieved 2021-10-28.
2. "Dialogue Among Civilizations | United Nations University". archive.unu.edu. Retrieved Oct 23, 2022.
3. TrystanCJ (2007-03-02), Noam Chomsky on The "Clash of Civilizations", archived from the original on 2021-11-17, retrieved 2018-10-31.
4. Harari, Yuval N. (2018). 21 lessons for the 21st century (First ed.). New York. ISBN 978-0-525-51217-2. OCLC 1029771757.
5. Behavioral Economics, https://www.behavioraleconomics.com

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	4	0,00
Doctoral student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	21	1,00