POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

NEW SCIENTIFIC TRENDS AND DEVELOPMENT PROSPECTS III

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Proposed by Discipline Year/Semester

Type of studies Course offered in

Doctoral School English

Form of study Requirements

full-time elective

Number of hours

Lecture Tutorials Projects/seminars

2

Number of credit points

1

Lecturers

Responsible for the course/lecturer: Resp

Responsible for the course/lecturer:

Doctoral School or the respective Faculty

Prerequisites

Knowledge: basic knowledge and understanding of existing trends in respective field of science and directions of their potential development.

Skills: communication skills, competence in critical analysis, ability to contribute to scientific discourse.

Social competences: critical evaluation of PhD student's contribution to scientific development, in particular within own discipline.

Course objective

Comprehensive analysis of new and existing trends in science, especially within disciplines in which education at the Doctoral School is provided as well as scientific activity combining different disciplines. Identifying prospects for development in science, in particular in PhD students' own disciplines, with emphasis on making use of interdisciplinary research in order to tackle contemporary world challenges.

Course-related learning outcomes

Knowledge

A PhD student who graduated from doctoral school knows and understands:

1) global achievements, covering theoretical foundations as well as general and selected specific issues that are relevant to scientific disciplines studied at the doctoral school, to the extent that enables revision of existing paradigms, [P8S WG/SzD W01]

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2) key developmental trends of science disciplines in which education takes place at the doctoral school. [P8S_WG/SzD_W02]

Skills

A PhD student who graduated from doctoral school can:

- 1. critically analyze and asses scientific research results, work of experts and other creative activities together with their contribution into knowledge development, [P8S_UW/SzD_U02]
- 2. take part in scientific discourse, [P8S UK/SzD U07]
- 3. independently plan and act for their self-development as well as inspire and organize development of others. [P8S_UU/SzD_U010]

Social competences

A PhD student who graduated from the doctoral school is ready to:

- 1. acknowledge the importance of knowledge in solving cognitive and practical problems, [P8S KK/SzD K03]
- 2. fulfilling the social obligations of researchers and creators. [P8S_KO/SzD_K04]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
W01, W02	During preparation of doctoral dissertation, the outcomes	active participation
	are verified while PhD student extends their knowledge of	
	global achievements and main development trends	
	respective of the scientific disciplines in which education at	
	the Doctoral School is provided	
U02, U07,	During preparation of doctoral dissertation, the outcomes	taking part in discussions
U010	are verified based on PhD student's ability to perform	
	critical analysis and evaluation of results of scientific	
	research as well as to individually plan research on the basis	
	of acquired knowledge	
K03, K04	During preparation of doctoral dissertation, the outcomes	active participation
	are verified proven by PhD student's ability to make use of	
	knowledge in problem solving and to accept their	
	responsibilities towards society	

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Programme content

- 1. Learning about new scientific trends.
- 2. Identifying prospects for development in science.
- 3. Identifying challenges of the modern world.
- 4. Learning soft skills.

Course topics

As proposed by person delivering the lectures/workshops/training or any other related activities.

Teaching methods

Lectures and training: multimedia presentations.

Bibliography

Basic

Scientific publications, books, training materials.

Additional

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Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	4	0,0
Doctoral student's own work (literature studies) ¹	21	1,0

¹ delete or add other activities as appropriate