



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

PHILOSOPHY

### Course

Proposed by Discipline

-

Year/Semester

I/2

Type of studies

Course offered in

Doctoral School

English

Form of study

Requirements

full-time

compulsory

### Number of hours

Lecture

10

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

### Prerequisites

Knowledge: knows the basic concepts of knowledge, culture and society.

Skills: can critically analyze scientific statements. Is able to communicate efficiently in the national language and cooperate responsibly in a team.

Social competencies: presents attitudes such as honesty, responsibility, perseverance, cognitive curiosity, creativity, personal culture, respect for other people and their attitudes; recognizes the difference between criticism and rejection.

### Course objective

Teach to understand the processes of exploring the world and building concepts and creating science, as well as understanding the mechanisms that govern individual and social life. Present the role of philosophy in the history of science. Teach critical analysis of texts and ideas.



### Course-related learning outcomes

#### Knowledge

A PhD student who graduated from doctoral school knows and understands:

- 1) methodology of research work in the disciplines of doctoral school, [P8S\_WG/SzD\_W03]
- 2) fundamental dilemmas of contemporary civilization, [P8S\_WK/SzD\_W05]
- 3) Economic, legal, ethical and other important conditions of research work. [P8S\_WK/SzD\_W06]

#### Skills

A PhD student who graduated from doctoral school can:

- 1) critically analyze and evaluate of research work results, expert opinions and other works of creative character, and evaluate their contribution to the development of knowledge, [P8S\_UW/SzD\_U02]
- 2) disseminate results of research work also in the forms popularizing science, [P8S\_UK/SzD\_U05]
- 3) initiate debates, [P8S\_UK/SzD\_U06]
- 4) participate in scientific discussions/discourse. [P8S\_UK/SzD\_U07]

#### Social competences

A PhD student who graduated from doctoral school is ready to:

- 1) acknowledge the importance of knowledge in solving cognitive and practical problems, [P8S\_KK/SzD\_K03]
- 2) fulfilling the social obligations of researchers and creators, [P8S\_KO/SzD\_K04]
- 3) maintain and develop the ethos of research and creative communities, including: conducting independent scientific activity and respecting the principle of public ownership of the results of scientific activities, including the principles of intellectual property protection. [P8S\_KR/SzD\_K07]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
W03, W05, W06	Project on philosophy prepared by a student	Positive presenting of a project
U02, U05, U06, U07	Discussing the basics of individual projects	Ability to find a proper methodological proposition
K03, K04, K07	Discussing during lectures	Presenting critical thinking



### Programme content

1. The essence, genesis, object and functions of philosophy (Man as a philosophizing entity in search of the meaning of its existence and goals of its action, Knowledge and motivation to act, Philosophy and worldview, The role of philosophy in the development of science and practical skills).
2. Stages of philosophy development (The main stages of the development of philosophical reflection, Structure of philosophical problems, Individual criticism and mental formations, Materialism and idealism, Cognitivism, Western and Eastern philosophy).
3. The philosophy of science (The genesis of modern science and its role in contemporary culture, experiment and theory, The truth: the truth of knowledge, the criteria of truth, Scientific method and falsification of theory).
4. Branches of philosophy (Ontology, epistemology, axiology and others).
5. Currents of contemporary philosophy (Social philosophy and thinking about future, philosophical imagination, frontier sciences and philosophy).

### Teaching methods

Lecture: multimedia presentation including illustrations and examples.

### Bibliography

Basic

1. Kenny, Anthony - A New History of Western Philosophy 2004.

Additional

1. Gaarder, Jostein - Sophie's World 1995.
2. Russell, Bertrand - A History of Western Philosophy 1945.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	38	1.0
Classes requiring direct contact with the teacher	24	0.5
Student's own work (literature studies, preparation for tutorials, project preparation) <sup>1</sup>	14	0.5

<sup>1</sup> delete or add other activities as appropriate