POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name STRUCTURAL MECHANICS IN HISTORIC ARCHITECTURE | | | | | | | |
|---|--|---|---|-----------------|--|----------|---|
| Course | | | - | | | | |
| Proposed by Discipline | | Year/Semester | | | | | |
| Civil engineering and transport | | II/4, III/6 | | | | | |
| Type of studies Doctoral School Form of study | | Course offered in English Requirements | | | | | |
| | | | | full-time | | elective | |
| | | | | Number of hours | | | - |
| Lecture | Tutorials | Projects/seminars | | | | | |
| 4 | | | | | | | |
| Number of credit points | | | | | | | |
| 1 | | | | | | | |
| Lecturers | | | - | | | | |
| Responsible for the course/lecturer: | | Responsible for the course/lecturer: | | | | | |
| prof. dr hab. inż. Przemys email: przemyslaw.litewk phone: +48 61 665 2468 Faculty of Civil and Transp Poznan University of Tech ul. Piotrowo 3, 60-965 Po | a@put.poznan.pl port Engineering nnology | | | | | | |

Prerequisites

Knowledge: basic knowledge on history of world architecture. Basic knowledge on foundations of structural mechanics.

Skills: at least minimal sensibility to beauty of architecture.

Social competencies: interest in broadening knowledge in various technical fields.

Course objective

Presentation of main ideas related to the inter-connection between architecture and mechanics, between the beauty of the civil engineering structure and soundness of its mechanical design.

Presentation of the selected milestone achievements in the world history of architecture in the light of the structural design and construction materials. Presentation of application of simple models from structural mechanics to selected examples from the historic architecture.



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Course-related learning outcomes

Knowledge

A PhD student who graduated from doctoral school knows and understands:

1) relations between the architecture and structural mechanics, [P8S_WG/SzD_W01],

[P8S_WG/SzD_W02]

2) limitations in structural design resulting from the available materials and technology.

[P8S_WG/SzD_W01], [P8S_WG/SzD_W02]

Skills

A PhD student who graduated from doctoral school can:

1) attempt finding the connection between architecture, material and design for particular monuments of architecture. [P8S_UW/SzD_U01]

Social competences

A PhD student who graduated from doctoral school is ready to:

1) discuss the problems of architecture and structural mechanics. [P8S_KK/SzD_K01], [P8S_KK/SzD_K03]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

| PQF code | Methods for verification of learning outcomes | Assessment criteria |
|----------|---|------------------------|
| W01, W02 | Writing a brief illustrated text on a selected | The originality of the |
| | monument/structure with comments on its aesthetics, | choice and description |
| | materials used and type of the structural model | will be assesed |
| U01 | Writing a brief illustrated text on a selected | The originality of the |
| 001 | monument/structure with comments on its aesthetics, | choice and description |
| | materials used and type of the structural model | will be assesed |
| К01, К03 | Writing a brief illustrated text on a selected | The originality of the |
| | monument/structure with comments on its aesthetics, | choice and description |
| | materials used and type of the structural model | will be assesed |
| | | |

Programme content

- 1. Introduction to the key aspects of relations between architecture, mechanics and structural materials.
- 2. Illustrated journey through the history of architecture and civil engineering.
- 3. Examples of application of simple mechanical models to selected architectural monuments.

Teaching methods

Lecture: multimedia presentation including illustrations and examples.

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Basic

1. A. Litewka, P. Litewka, Mechanika budowli w architekturze historycznej, Wydawnictwo Politechniki Poznańskiej, 2020

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 8 | 1.0 |
| Classes requiring direct contact with the teacher | 4 | 0.5 |
| Student's own work (literature studies, preparation for tutorials, | 4 | 0.5 |
| project preparation) ¹ | | |

¹ delete or add other activities as appropriate