### POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**TECHNOLOGIES IN BIOECONOMY** 

**Course** 

Proposed by Discipline Year/Semester

Environmental engineering, mining and energy II/4, III/6

Type of studies Course offered in

Doctoral School English

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Tutorials Projects/seminars

4

**Number of credit points** 

1

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

prof. dr hab. Piotr Oleśkowicz-Popiel

email: piotr.oleskowicz-popiel@put.poznan.pl

phone: +48 61 665 3498

Faculty of Environmental Engineering and

Energy

Poznan University of Technology

ul. Berdychowo 4, 60-965 Poznan, Poland

# **Prerequisites**

Intermediate knowledge in chemistry, biotechnology and engineering.

#### **Course objective**

Course includes a review of technologies applied in bioeconomy for biofuels and biochemicals production from biomass, wastewater and waste. Biorefinery concepts integrating variety of processes will be presented and discussed.

### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **Course-related learning outcomes**

### Knowledge

A PhD student who graduated from doctoral school knows and understands:

- 1) key developmental trends of disciplines of science in which education at the doctoral school takes place, [P8S\_WG/SzD\_W02]
- 2) basic principles of knowledge transfer to the economic and social sphere as well as those of commercialization of results of scientific activities and know-how related to these results.

  [P8S\_WK/SzD\_W07]

#### Skills

A PhD student who graduated from doctoral school can:

- 1) critically analyze and assess scientific research results, work of experts and other creative activities together with their contribution into knowledge development, [P8S UW/SzD U02]
- 2) take part in scientific discourse. [P8S\_UK/SzD\_U07]

### Social competences

A PhD student who graduated from doctoral school is ready to:

- 1) acknowledge the importance of knowledge in solving cognitive and practical problems, [P8S\_KK/SzD\_K03]
- 2) think and act in an entrepreneurial manner. [P8S\_KO/SzD\_K06]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria	
W02, W07	Participants' knowledge will be continously verified during	Knowledge on	
	lectures based on activity in discussions and reading scietific	technologies in	
	papers. In addition, learning outcome will be verified by oral	bioeconomy	
	examination		
U02, U07	Discussion during the lectures based on the given scietific	Ability to take part in	
	papers	scientific discussion	
K03, K06	Discussion during the lectures and oral examination	Understanding the	
		impact of the biobased	
		technolgies on the	
		economy	

### POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

#### **Programme content**

- 1. Key information on bioeconomy technologies.
- 2. Types and methods for substrate collection for biorefineries, fermentation processes including anaerobic digestion, thermal processes, methods for process integration, methods for process evaluation.

### **Teaching methods**

Interactive lecture including group discussions, conversations on the newest or most interesting/breakthrough scientific papers, conversations on new implemented biorefinery technologies.

# **Bibliography**

#### Basic

1. Liu Y., Cruz-Morales P., Zargar A., Belcher M.S., Pang B., Englund E., Dan Q., Yin K., Keasling J.D., Biofuels for a sustinable future. Cell 2021, 184. https://doi.org/10.1016/j.cell.2021.01.052

#### Additional

2. Shahab R.L., Brethauer S., Davey M., Smith A.G., Vignolini s., Luterbacher J.S., Studer M.H., A heterogeneous microbial consortium producing short-chain fatty acids from lignocellulose. Science 2020, 369 (6507), DOI: 10.1126/science.abb1214

# Breakdown of average student's workload

	Hours	ECTS
Total workload	9	1.0
Classes requiring direct contact with the teacher	4	0.5
Student's own work (literature studies, preparation for tutorials,	5	0.5
project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate