# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name STRUCTURAL MECHANICS IN HISTORIC ARCHITECTURE							
Course							
Proposed by Discipline		Year/Semester					
Civil engineering, geodesy	and transport	11/4, 111/6					
Type of studies Doctoral School Form of study		Course offered in English Requirements					
				full-time		elective	
				Number of hours			
Lecture	Tutorials	Projects/seminars					
4							
Number of credit points							
1							
Lecturers							
Responsible for the course/lecturer:		Responsible for the course/lecturer:					
prof. dr hab. inż. Przemysła	aw Litewka						
email: przemyslaw.litewka	@put.poznan.pl						
phone: +48 61 665 2468							
Faculty of Civil and Transpo	ort Engineering						
Poznan University of Techr	ology						
ul. Piotrowo 3, 60-965 Pozi	nan, Poland						

#### Prerequisites

Knowledge: basic knowledge on history of world architecture. Basic knowledge on foundations of structural mechanics.

Skills: at least minimal sensibility to beauty of architecture.

Social competencies: interest in broadening knowledge in various technical fields.

## **Course objective**

Presentation of main ideas related to the inter-connection between architecture and mechanics, between the beauty of the civil engineering structure and soundness of its mechanical design.

Presentation of the selected milestone achievements in the world history of architecture in the light of the structural design and construction materials. Presentation of application of simple models from structural mechanics to selected examples from the historic architecture.



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **Course-related learning outcomes**

## Knowledge

A PhD student who graduated from doctoral school knows and understands:

1) relations between the architecture and structural mechanics, [P8S\_WG/SzD\_W01],

[P8S\_WG/SzD\_W02]

2) limitations in structural design resulting from the available materials and technology.

[P8S\_WG/SzD\_W01], [P8S\_WG/SzD\_W02]

# Skills

A PhD student who graduated from doctoral school can:

1) attempt finding the connection between architecture, material and design for particular monuments of architecture. [P8S\_UW/SzD\_U01]

## Social competences

A PhD student who graduated from doctoral school is ready to:

1) discuss the problems of architecture and structural mechanics. [P8S\_KK/SzD\_K01], [P8S\_KK/SzD\_K03]

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
W01, W02	Writing a brief illustrated text on a selected	The originality of the
	monument/structure with comments on its aesthetics,	choice and description
	materials used and type of the structural model	will be assesed
U01	Writing a brief illustrated text on a selected	The originality of the
	monument/structure with comments on its aesthetics,	choice and description
	materials used and type of the structural model	will be assesed
к01, к03	Writing a brief illustrated text on a selected	The originality of the
	monument/structure with comments on its aesthetics,	choice and description
	materials used and type of the structural model	will be assesed

## Programme content

- 1. Introduction to the key aspects of relations between architecture, mechanics and structural materials.
- 2. Illustrated journey through the history of architecture and civil engineering.
- 3. Examples of application of simple mechanical models to selected architectural monuments.

## **Teaching methods**

Lecture: multimedia presentation including illustrations and examples.

# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Basic

1. A. Litewka, P. Litewka, Mechanika budowli w architekturze historycznej, Wydawnictwo Politechniki Poznańskiej, 2020

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	4	0,2
Student's own work (literature studies, preparation for tutorials,	21	0,8
project preparation, consultations with the teacher) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate