



COURSE DESCRIPTION CARD - SYLLABUS

Course name

PARTICIPATORY PLANNING PARADIGM IN CITY REGENERATION

Course

Proposed by Discipline

Architecture and Urban Planning

Type of studies

Doctoral School

Form of study

full-time

Year/Semester

II/3, III/5

Course offered in

English

Requirements

elective

Number of hours

Lecture

4

Tutorials

-

Projects/seminars

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

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Faculty of Architecture

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Responsible for the course/lecturer:

Prerequisites

Knowledge: student has a basic knowledge of social, economic, legal and other determinants outside the engineering activity and understanding of contemporary changes in Europe and worldwide determined by the need to provide sustainable development.

Skills :communication skills, competence in critical analysis, ability to contribute to scientific discourse.



Social competencies: student understands the need for lifelong learning, is aware of the need for interdisciplinary research and the social role of science.

Course objective

Gaining in-depth knowledge of the principles of sustainable and interdisciplinary spatial planning and city management in reference to the contemporary requirements of a space re-use. Getting to know the importance of revitalization and regenerative urbanism in which participatory planning paradigm is obliged and crucial to upgrade the quality of life. Presentation of examples of participatory planning actions to help to understand its significance.

Course-related learning outcomes

Knowledge

A PhD student who graduated from doctoral school knows and understands:

- 1) global achievements, covering theoretical foundations as well as general and selected specific issues that are relevant to scientific disciplines studied at the doctoral school, to the extent that enables revision of existing paradigms [P8S_WG/SzD_W01]
- 2) fundamental dilemmas of the contemporary civilization [P8S_WK/SzD_W05]
- 3) economic, legal, ethical and other vital conditions related to scientific activity [P8S_WK/SzD_W06]

Skills

A PhD student who graduated from doctoral school can:

- 1) use the knowledge from different branches of science to creatively identify, formulate and to innovatively solve complex problems or to execute research tasks [P8S_UW/SzD_U01]
- 2) transfer the results of scientific activity to the economic and social sphere [P8S_UW/SzD_U03]

Social competencies

A PhD student who graduated from doctoral school is ready to:

- 1) critically assess the achievements within a given scientific discipline [P8S_KK/SzD_K01]
- 2) fulfilling the social obligations of researchers and creators [P8S_KO/SzD_K04]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

PQF code	Methods for verification of learning outcomes	Assessment criteria
W01, W05, W06	Brainstroming and discussion related to the topic of the lecture. Critical analyses and study of the research related to the topic of the lecture.	Completeness and relevance of knowledge
U01, U03	Written research study related to the topic of the lecture.	Substantive, structural and editorial correctness of the research study



K01, K04	Written research study related to the topic of the lecture.	Critical approach to the topic and awareness of social responsibility
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Programme content

The idea of the course is to promote participatory planning paradigm and to understand its role and significance. The presented examples of revival process are focused on urban planning and regenerative urbanism methods in Polish conditions. It is to help students to understand the overall framework of global meaning of the participation in local context. Understanding of the role of participation is crucial not only in the context of revival and spatial planning but in other disciplines too. Searching for the solutions which fit to various aspects of development in various practical scopes and scientific fields is a modern world challenge.

Course topics

1. Revitalization and regenerative urbanism.
2. Participatory planning paradigm - definition and justification of its importance.
3. Methods and tools promoting participation in Polish legislative framework.
4. Model examples - chosen case studies.

Teaching methods

Lecture: multimedia presentation including illustrations and examples, open discussion and brainstorming.

Bibliography

Basic

1. Ćwiklicki M., Frączek M., Gałęcki, A., Kudłacz M., Laurisz N., Pacut A., Zawicki M., Partycypacja społeczna w Polsce. Atlas dobrych praktyk, Fundacja Gospodarki i Administracji Publicznej, Kraków 2013, https://fundacjagap.pl/wp-content/uploads/2019/09/Partycypacja_spoleczna_w_Polsce_2013.pdf
2. Miasta. Społeczne aspekty funkcjonowania, red. K. Kuć-Czajkowska, M.Sidor, Wyd. UMCS, 2014
3. Partycypacja społeczna w samorządzie terytorialnym, red. B. Dolnicki, Wolters Kluwer, 2012
4. Pawłowska K., Partycypacja społeczna w podejmowaniu decyzji dotyczących przyrody w mieście, Zrównoważony rozwój–zastosowania, 2012, https://sendzimir.org.pl/wp-content/uploads/2019/08/ZRZ3_str_51-70.pdf
5. Pietraszko-Furmanek I., Partycypacja społeczna w środowiskach lokalnych, Oficyna Wydawnicza AFM, 2012
6. Oceny rewitalizacji: studium zmian na poznańskiej Śródce / Bartosz Kaźmierczak (WA,WA), Marek Nowak, Sławomir Palicki, Dominika Pazder (WA) / Poznań, Polska : Wydawnictwo Wydziału Nauk Społecznych UAM, 2011 - 307 s.
7. Zapraszamy Państwa do rozmów... : wędrówki po labiryncie wielkomiejskiej partycypacji / Kacek Kotus, Tomasz Sowada, Michał Rzeszewski, Dominika Pazder (WA) / Poznań, Polska : Bogucki



Wydawnictwo Naukowe, Studia i Prace z Geografii, 2019 - 174 s.

Additional

1. Podręcznik rewitalizacji. Zasady, procedury i metody działania współczesnych procesów rewitalizacji, Urząd Mieszkalnictwa i Rozwoju Miast, Warszawa 2003.
2. Rewitalizacja miast w Polsce. Pierwsze doświadczenia, red. P. Lorens, Biblioteka Urbanisty, Warszawa 2007.
3. The chosen questions of the downtown cultural space revitalisation in the context of increasing Polish cities attractiveness / Dominika Pazder (WA) // Rozwój Regionalny i Polityka Regionalna - 2013, nr 23, s. 39-44
4. Participation and Partnership Within Revival Process. Case Study of a City of Poznan in Poland / Dominika Pazder (WA) // European Journal of Interdisciplinary Studies - 2016, Vol. 6, Nr 1, s. 108-111
5. Zielony placemaking – estetyzacja terenów zieleni publicznej jako element planowania uspołecznionego / Dominika Pazder (WA) // Zeszyty Naukowe Politechniki Poznańskiej. Architektura, Urbanistyka, Architektura Wnętrz - 2020, nr 3, s. 151-170

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	4	0
Doctoral student's own work (literature studies, preparation for tutorials, project preparation) ¹	21	1,0

¹ delete or add other activities as appropriate