DOCTORAL TRAINING PROGRAM (CURRICULUM) of the Doctoral School at Poznan University of Technology

§ 1 General provisions

- 1. Education at the Doctoral School is conducted on the basis of a Curriculum and an individual research plan and prepares doctoral students to be awarded a doctoral degree.
- 2. The Rector determines the scientific disciplines in which the education of doctoral students is conducted.
- 3. Education at the Doctoral School is carried out in English and lasts 8 semesters, with the possibility of an early completion provided that the Curriculum is completed and the learning outcomes have been achieved.
- 4. The Doctoral School creates opportunities for:
 - a) carrying out an individual training program, also outside the Doctoral School, in the form of obligatory and elective courses;
 - b) conducting, in cooperation with a supervisor or supervisors, or supervisor and auxiliary supervisor, independent scientific research in domestic and/or foreign units and implementing an individual research plan;
 - c) developing cooperation between scientific communities and/or socio-economic environment within research teams at home and/or abroad;
 - d) preparing a doctoral dissertation under the supervision of a supervisor or supervisors, or supervisor and auxiliary supervisor;
 - e) participating in the life of an academic community both nationally and internationally.
- 5. The education of a doctoral student ends with the submission of a doctoral dissertation together with a positive opinion of the supervisor or supervisors.

§ 2 Learning outcomes

- 1. The completion of an individual training program and an individual research plan, including the submission of a doctoral dissertation, leads to the achievement of learning outcomes for the qualifications at level 8 of the Polish Qualifications Framework.
- 2. The Doctoral School allows for developing knowledge in the discipline and outside the discipline of doctoral student education, skills (including didactic and linguistic skills), and social competences.
- 3. As a result of completion of the education at the Doctoral School, a doctoral student achieves the following learning outcomes:

Reference code	Learning outcomes			
KNOWLEDG	E (W) A doctoral student knows and understands:			
P8S_WG	global achievements, covering theoretical foundations as well as general and selected specific issues that are relevant to scientific disciplines studied at the Doctoral School, to the extent that enables revision of existing paradigms,			
	key developmental trends of disciplines of science in which education at the Doctoral School takes place,			
	scientific research methodology in disciplines represented at the Doctoral School,	SzD_W03		

	principles of disseminating results of scientific activity, also in an open access mode,					
P8S_WK	fundamental dilemmas of the contemporary civilization,					
	economic, legal, ethical and other vital conditions related to scientific activity,	SzD_W06				
	basic principles of knowledge transfer to the economic and social sphere a well as those of commercialization of results of scientific activities and know how related to these results.					
SKILLS (U)	A doctoral student can:					
P8S_UW	 use knowledge from different branches of science to creatively identify, formulate and innovatively solve complex problems or to perform research tasks such as: define the aim and subject of scientific research, form a research hypothesis, develop research methods, techniques and tools and use them creatively, draw conclusions on the basis of research results 	SzD_U01				
	critically analyze and assess scientific research results, work of experts and other creative activities together with their contribution into knowledge development,	SzD_U02				
	transfer the results of scientific activity to the economic and social sphere,	SzD_U03				
P8S_UK	communicate on specialist issues on the level that allows active participation in the international scientific community,					
	share results of scientific activity also in a popular form,					
	initiate debates,					
	take part in scientific discourse,	SzD_U07				
	use the English language on at least B2 level, according to the Common European Framework of Reference for Languages (CEFR), to a degree which allows active participation in the international scientific and professional community,	SzD_U08				
P8S_UO	plan and implement individual and team research projects, also in the international community,	SzD_U09				
P8S_UU	independently plan and act for their self-development as well as inspire and organize development of others,	SzD_U10				
	plan classes and groups of classes and conduct them with the use of up-to- date methods and tools.	SzD_U11				
SOCIAL COMPETENCIES (K) A doctoral student is ready to:						
P8S_KK	critically assess achievements within a given scientific discipline,	SzD_K01				
	critically evaluate their own contribution to development of a given scientific discipline,	SzD_K02				
	acknowledge the importance of knowledge in solving cognitive and practical problems,	SzD_K03				
P8S_KO	fulfilling the social obligations of researchers and creators,	SzD_K04				
	initiate actions in the public interests,	SzD_K05				

	think and act in an entrepreneurial manner,			
P8S_KR	 maintain and develop the ethos of research and creative communities, including: conducting independent scientific activity, respecting the principle of public ownership of the results of scientific activities, including the principles of intellectual property protection. 	SzD_K07		

- 4. The learning outcomes are achieved by the doctoral student as a result of:
 - a) realization of an individual training program including obligatory and elective courses (obtaining at least 43 ECTS credits, including the minimum number of credits as stipulated in § 3 sec. 2 in particular modules) and also completion of an internship and professional practical trainings;
 - b) realization of an individual research plan, in particular scientific research, preparation of scientific publications and doctoral dissertation;
 - c) being part of the academic community of the University and taking part in different forms of activities organized by the Doctoral School and University Units;
 - d) carrying out education and scientific research in the academic community in the country and/or abroad.

§ 3 Curriculum

1. The Curriculum constitutes the basis for designing an individual training program of an interdisciplinary nature for each doctoral student, determined before each semester for the next semester, and agreed with the supervisor or supervisors.

Name	No. of hours	ECTS credits	Year/semester of education	Learning outcomes
BASIC MODULE	86 h	17	l/1-2, ll/4, lll/6, IV/8	SzD_W01, SzD_W02, SzD_W03, SzD_W04, SzD_W05, SzD_W06,
LECTURE MODULE	64 h	16	II/3-4, III/5-6	SzD_W07, SzD_U01, SzD_U02, SzD_U03, SzD_U04, SzD_U05, SzD_U06, SzD_U07, SzD_U08, SzD_U09, SzD_U10, SzD_U11, SzD_K01, SzD_K02, SzD_K03, SzD_K04, SzD_K05, SzD_K06, SzD_K07
COMPLEMENTARY MODULE	-	10	I/1-2, II/3, III/5	-
NON-COMPULSARY MODULE	20 h	-	-	-

2. The Curriculum of the Doctoral School is presented in the table below:

3. In addition, as part of the Curriculum, doctoral students are obliged to complete:

a) professional practical training - up to 60 hours per academic year;

b) internship in a selected scientific/research/industrial unit - for a minimum of 2 months (the internship should be completed during the doctoral student's education and cannot be divided into shorter periods).

4. Professional practical trainings can be conducted in the form of teaching classes or participation in their teaching. Setting the number of hours of professional practical training and providing doctoral students with the opportunity to complete it is the task of the University Unit in which doctoral students conduct research related to the preparation of their doctoral dissertation.

- 5. The doctoral student who, after a positive mid-term assessment, will be employed at the University as an academic teacher in a research-teaching or teaching group for more than half of the full-time equivalent will not have to complete professional practical trainings. In the case of a doctoral student participating in the "Applied Doctorate" program, professional practical training of up to 10 hours/academic year is recommended.
- 6. In the case of a doctoral student:
 - a) participating in the "Applied Doctorate" program, an internship in the unit where the doctoral student is employed is accepted;
 - b) pursuing education under the agreement referred to in § 4, the internship is accepted in the entity that is a party to the agreement.
- 7. The content contained in the modules referred to in sec. 2:
 - a) Basic module covers issues in the field of occupational health and safety, legal aspects, including intellectual property and ethical aspects of scientific activity, transferring the results of scientific activity to the economic/social sphere, economic conditions of science and contemporary civilization challenges, methodology of scientific research in the area of the realized doctoral dissertation with the use of modern methods and tools, improvement of language competences enabling participation in the academic/professional environment and presentation of progress in the realization of the doctoral dissertation, critical analysis and evaluation of research results, planning and implementation of research projects and self-development, preparation for the presentation, communicating on specialist topics to the extent that allows initiating a debate and actively participating in scientific discourse in the national and international scientific community, disseminating the results of scientific activity; courses run as part of the module are obligatory for each doctoral student;
 - b) Lecture module covers issues related to world achievements, main development trends in scientific disciplines and fundamental dilemmas of modern civilization in the context of scientific research carried out in individual disciplines, as well as the use of knowledge from various fields/disciplines of science to creatively identify, formulate and innovatively solve the research problems raised in the doctoral dissertation; in each semester, two lectures are proposed by specialists in the scientific disciplines in which the Doctoral School provides education, the doctoral student must pass two courses in the discipline in which he/she is educated, and one from outside the discipline;
 - c) Complementary module covers issues in the field of information skills in science and technology, principles of disseminating the results of scientific activity, methodology of academic teaching, applying for research projects, shaping and improving soft skills, critical assessment of achievements, and own contribution to the development of the discipline activities for self-development and recognition of the importance of knowledge in solving problems, planning and implementing individual and team research projects, also in the international environment, fulfilling social duties of a researcher, maintaining and developing the ethos of research communities; the doctoral student chooses courses that gain and develop his/her individual competences, skills, and knowledge, obtaining a minimum of 10 ECTS credits;
 - d) Non-compulsory module covers the development and improvement of specialist language competences for doctoral students (English) and/or in the field of knowledge of the Polish language in the case of foreign doctoral students, 20 hours (or 2 x 10 hours).
- 8. The doctoral student completes courses from the complementary module (in the form of lectures, seminars, classes, workshops, courses, training, summer or winter schools) offered by the Doctoral School or with the consent of the supervisor courses offered by University Units, courses from the offer of other doctoral schools /scientific units, including foreign ones, or those run during a scientific internship in a domestic/foreign scientific unit.

- 9. The Director of the Doctoral School, at a written request of a doctoral student supported by the supervisor, may consider the course as completed and credited outside the Doctoral School, while the doctoral student is obliged to document the completion of the course and achievement of selected learning outcomes as specified in paragraph 2, sec. 3.
- 10. The Director of the Doctoral School, at a written request of a doctoral student supported by the supervisor, may consider the completion of a part of the individual training program by the doctoral student during a research internship in other research units in the country and abroad, upon presentation of a written certificate from the host institution.
- 11. If the doctoral student fails to complete the individual training program in a given semester, he or she must complete the missing courses in the next academic year. If they are not completed, the procedure of removing a doctoral student from the register may be initiated.
- 12. A doctoral student is obliged to document the achievement of all learning outcomes and the fulfillment of other conditions specified in the Curriculum mentioned in § 3 sec. 2 and 3, before submitting the doctoral dissertation.

§ 4 Training in cooperation with another entity

- 1. Education at the Doctoral School can be conducted in cooperation with another entity, including a foreign entity, with which Poznan University of Technology has signed an agreement concerning joint education of doctoral students.
- 2. In the case referred to in sec. 1, an individual training program is determined according to the provisions of the agreement.

§ 5 Final provisions

The Curriculum comes into force on the day it is passed by the Senate and is valid for doctoral students starting their education at the Doctoral School of Poznan University of Technology from the academic year 2023/2024.